



Institute of Teacher Education and Behavioural Sciences

Department of Psychology

Inclusive Education (PGDT 424) Assignment

1. Children with special needs are often restricted from different school activities like sport activities (such as running, jumping, playing football etc.), planting trees and other common activities in the schools just for fear of injury, or without any rational. As a teacher what is your view about this condition? Should they be involved or restricted? Justify your views supporting with real life examples.
2. By referring the following national and international legal and policy documents and , point out and discuss those issues that give attention to students /people with special needs or people with disability:
 - a) Education and Training Policy of Ethiopia
 - b) Convention for the Rights of Children
3. Go to the nearby special school/s or regular schools and collect data from the school principal or teachers about
 - a) The nature, type and degree of impairment of students in the school
 - b) The instructional methods used for students with special needs
 - c) The instructional materials or media employed by teachers
 - d) Social and educational support provided to students with special needs

Having collected information about students with special needs on the above issues prepare a written report not less than 2 pages.

4. List and explain the causes, symptoms and interventions for the following students with health impairments.
 - a) Asthma
 - b) Diabetes
 - c) HIV
 - d) Heart disease
5. Discuss the physical, language ,cognitive, academic, and psychosocial characteristics and educational intervention strategies for students with gifted/talented .

Submission Date: April 20/2012 E.C